



SFDCI GRADE 9 OPTION SHEET



STUDENT NAME: _____ STUDENT NUMBER: _____

ELEMENTARY SCHOOL: _____ Gr. 8 Teacher: _____

LEARNING STYLES

PATHWAY 1 DE-STREAMED	PATHWAY 2 ESSENTIALS	PATHWAY 3 FRENCH IMMERSION
<ul style="list-style-type: none"> • Currently working at/above grade level • Able to work independently or with some support and complete homework • Post-Secondary destination may include University, college, trades or work 	<ul style="list-style-type: none"> • Currently working on a modified academic program • Able to complete work in a small group with regular support • Post-Secondary destination may include some college programs, trades or work 	<ul style="list-style-type: none"> • Currently enrolled in an Immersion program at Elementary school • Able to work independently and complete homework • Post-Secondary destination may include university or college

SECTION 1-COMPULSORY COURSES

Please **CHECK** the appropriate box for your Learning Style.

PATHWAY 1 DE-STREAMED <input type="checkbox"/>	PATHWAY 2 ESSENTIALS <input type="checkbox"/>	PATHWAY 3 FRENCH IMMERSION <input type="checkbox"/>
ENGLISH	ENGLISH	ENGLISH
MATHEMATICS	MATHEMATICS	MATHEMATICS-ENGLISH
SCIENCE	SCIENCE	SCIENCE-ENGLISH
GEOGRAPHY	GEOGRAPHY	GEOGRAPHY-IMMERSION
FRENCH-CORE	LEARNING STRATEGIES	FRENCH-IMMERSION
PHYSICAL EDUCATION	PHYSICAL EDUCATION	PHYSICAL EDUCATION-IMMERSION
ELECTIVE #1	ELECTIVE #1	ELECTIVE #1
ELECTIVE #2	ELECTIVE #2	ELECTIVE #2

SECTION 2-ELECTIVE COURSES

Students will choose 2 optional courses from the list below. Please number your choices in order of preference 1 to 6 with #1 as your top choice. *Every effort will be made to schedule your top 2 choices, however, it may not be possible.*

COURSE	COURSE	COURSE	COURSE	COURSE	COURSE
DRAMA	MUSIC	ABORIGINAL VISUAL ARTS	ENTREPRENEURIAL MINDSET	EXPLORING TECHNOLOGIES	EXPLORING FAMILY STUDIES
Choice # _____	Choice # _____	Choice # _____	Choice # _____	Choice # _____	Choice # _____

Parent/Guardian Signature

Date

ELECTIVE COURSES

COURSE	DESCRIPTION
DRAMA	This introductory Drama course gives students a chance to explore the basic building blocks of theatre in a low-pressure environment. The focus is on collaboration, creativity and cooperation.
MUSIC	This is an introductory instrumental music class in which students will learn to play a band instrument of their choice. Students are also introduced to basic theory concepts and to music appreciation. No musical experience necessary.
ABORIGINAL VISUAL ARTS	This course examines Aboriginal cultures in Canada through an exploration of art forms such as painting and sculpting. Students will learn to identify Aboriginal art forms and describe relationships between the art forms and Aboriginal traditions, philosophy, and culture. Students will also create their own art forms to express their understanding of Aboriginal identity, relationships, and sovereignty.
ENTREPRENEURIAL MINDSET	In this course, students will learn what makes an entrepreneur thrive and the skills required to succeed in today's business environment. This hands-on course will use business software and applications to help students plan and develop their entrepreneurial ideas and learn how to present them to a target audience.
EXPLORING TECHNOLOGY	Students will design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment and software.
EXPLORING FAMILY STUDIES	This course explores concepts related to becoming responsible members of society. Students will have opportunities to develop interpersonal, decision-making, and practical skills related to daily life